

Oxford High School

Courses in World Languages - 2008-2009

#522 Spanish II Full Year 1.0 Credit

Building on the foundations of Spanish I, students in this course enhance their communication skills through continued vocabulary acquisition, with emphasis on mastering use of past tenses. Students will also develop an understanding of the contrast in use of past tenses. Cultural topics will expand to include deeper understanding of the contributions of pre-Colombian societies in Central and South America and the Caribbean.

1. Enduring Understandings

Communication: As the world moves toward a global community, it is increasingly important for World Language study to result in proficiencies that enable students to engage in conversations, interpret authentic materials and express concepts in a language other than their own.

Cultures: The sharing and learning about customs and products increase students' understanding of the cultural perspectives that generate patterns of behavior, ways of life, world views, and contributions in the multiple countries and regions where the language is spoken.

Connections: As students increase their proficiency in another language, they acquire skills which empower them to gain knowledge in other disciplines and sensitivity to a variety of viewpoints in the cultures of the target language.

Comparisons: Students develop their critical thinking ability as they become aware of the similarities and differences between their first and subsequent languages. In so doing, they gain new perspectives regarding their own language and culture.

Communities: Learning a World Language opens doors to a greater variety of career options, increased lifelong learning opportunities, and enhanced leisure activities.

2. Course Specific Goals

Upon completion of Spanish II, students will be able to communicate in present and past tense using acquired vocabulary and structures.

3.Expected Performances

- Expressing likes and dislikes
- Describing a house and talking about chores
- Asking for information; asking for and giving directions
- Reacting to events
- Expressing interest and disinterest
- Ordering in a restaurant
- Talking about shopping and clothing
- Telling a story
- Talking about the latest news

Spanish II: Scope and Sequence Calendar

September:	February:
October:	March:
November:	April:
December:	May:
January:	June: