



Oxford High School

Oxford, CT

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Courses in World Languages - 2008-2009

523 Spanish III Full Year 1.0 Credit

Students will expand and refine their communicative goals through study of authentic literature and film, history and geography as well as other aspects of Spanish culture. Considerable emphasis will be placed on producing written products in a variety of formats, including essays, letters, research activities and guided e-communication in target language with students in other parts of the Spanish-speaking world. Written and conversational goals will focus on increasingly complex topics and structures, including subjunctive mood.

1. Enduring Understandings:

Communication: As the world moves toward a global community, it is increasingly important for World Language study to result in proficiencies that enable students to engage in conversations, interpret authentic materials and express concepts in a language other than their own.

Cultures: The sharing and learning about products, practices and perspectives increase students' understanding of the cultural traditions that generate patterns of behavior, ways of life, world views, and contributions in the multiple countries and regions where the language is spoken.

Connections: As students increase their proficiency in another language, they acquire skills which empower them to gain knowledge in other disciplines and sensitivity to a variety of viewpoints in the cultures of the target language.

Comparisons: Students develop their critical thinking ability as they become aware of the similarities and differences between their first and subsequent languages. In so doing, they gain new perspectives regarding their own language and culture.

Communities: Learning a World Language opens doors to a greater variety of career options, increased lifelong learning opportunities, and enhanced leisure activities.

2. Course Specific Goals:

Upon completion of Spanish 3, students will be able to communicate in present, past and future tense as well as subjunctive mood using acquired vocabulary and structures.

3. Expected Performances:

Asking for and giving advice
Expression emotions and opinions
Making suggestions
Reacting to news
Expressing doubt and disbelief
Talking about accomplishments
Expressing cause and effect
Setting the scene for a story
Talking about hopes and wishes
Expressing regret and gratitude
Making predictions
Expressing assumptions

Spanish III: Scope and Sequence Calendar

September:	February:
October:	March:
November:	April:
December:	May:
January:	June:



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