



Oxford High School

Oxford, CT

Courses in World Languages - 2008-2009

527 Spanish V-AP Full Year 1.0 Credit

This is a college-level course with intensive pacing, designed to bring students to a level of advanced proficiency in oral and written communication. In order to achieve this goal, students engage in activities such as open-ended practice for expression and pronunciation, systematic strategies to enhance listening and reading comprehension. They will develop effective approaches to master difficult concepts and terms. Students are required to use the target language to interpret and understand authentic materials in Spanish, including but not limited to texts such as articles, poetry and literature, audio and video recordings. They will engage in performance tasks such as interpretive and presentational writing and speaking.

1. Enduring Understandings:

Communication: As the world moves toward a global community, it is increasingly important for World Language study to result in proficiencies that enable students to engage in conversations, interpret authentic materials and express concepts in a language other than their own.

Cultures: The sharing and learning about products, practices and perspectives increase students' understanding of the cultural traditions that generate patterns of behavior, ways of life, world views, and contributions in the multiple countries and regions where the language is spoken.

Connections: As students increase their proficiency in another language, they acquire skills which empower them to gain knowledge in other disciplines and sensitivity to a variety of viewpoints in the cultures of the target language.

Comparisons: Students develop their critical thinking ability as they become aware of the similarities and differences between their first and subsequent languages. In so doing, they gain new perspectives regarding their own language and culture.

Communities: Learning a World Language opens doors to a greater variety of career options, increased lifelong learning opportunities, and enhanced leisure activities.

2. Course Specific Goals:

Upon completion of Spanish V-AP, students will have developed a level of confidence in Spanish to enable them to discuss and integrate texts and to demonstrate comprehension of authentic samples of written and other media from various regions of the Spanish-speaking world.

3. Expected Performances:

Successful participation in Advanced Placement exam, with the expectation that they may earn college credit based on exam result.

Spanish V-AP: Scope and Sequence Calendar

September:	February:
October:	March:
November:	April:
December:	May:
January:	June:

