

Oxford High School

Courses in World Languages - 2009-2010

#... Latin III Full Year 1.0 Credit

Students will review, reinforce and expand upon the language and cultural learning of their previous two years of Latin study. Students will read selected classical materials, continue their study of mythology, and advance their skills in reading and writing. Continued emphasis will be placed on English derivatives.

1. Enduring Understandings

Communication: As the world moves toward a global community, it is increasingly important for World Language study to result in proficiencies that enable students to engage in conversations, interpret authentic materials and express concepts in a language other than their own. This is accomplished through study of modern or classical languages.

Cultures: The sharing and learning about customs and products increase students' understanding of the cultural perspectives that generate patterns of behavior, ways of life, world views, and contributions in the multiple countries and regions where the language is spoken. This is accomplished through study of modern or classical languages.

Connections: As students increase their proficiency in another language, they acquire skills which empower them to gain knowledge in other disciplines and sensitivity to a variety of viewpoints in the cultures of the target language. This is accomplished through study of modern or classical languages.

Comparisons: Students develop their critical thinking ability as they become aware of the similarities and differences between their first and subsequent languages. In so doing, they gain new perspectives regarding their own language and culture. This is accomplished through study of modern or classical languages.

Communities: Learning a World Language opens doors to a greater variety of career options, increased lifelong learning opportunities, and enhanced leisure activities. This is accomplished through study of modern or classical languages.

2. Course Specific Goals

Upon completion of Latin III, students will be able to comprehend texts employing all tenses as well as active and passive voice and subjunctive mood. They will be able to read increasingly challenging literature and poetry as well as authentic historical accounts of a variety of time periods in Roman history.

3.Expected Performances

Students will be able to read and comprehend adapted and original work of authors such as Ovid, Cicero, and Pliny.

Latin III: Scope and Sequence Calendar

September:	February:
October:	March:
November:	April:
December:	May:
January:	June: